

Skills Map for Golden Themes				
	Foundation stage	Key stage one	Lower key stage two	Upper key stage two
Social justice and equity (Autumn 2) <i>Anti Bullying Week</i> <i>Children in Need</i> <i>Year Group Charity Drives</i>	<ul style="list-style-type: none"> • what is fair and unfair • importance of caring and sharing 	<ul style="list-style-type: none"> • what fairness means • examples of what it can mean to be rich or poor in local and other contexts 	<ul style="list-style-type: none"> • how fairness may not always mean equal treatment • some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels 	<ul style="list-style-type: none"> • ways of defining and measuring poverty (relative and absolute) and inequality • inequalities within and between societies and how these change • wider causes and effects of poverty, inequality and exclusion
Identity and diversity (Spring 2) <i>Sport Relief</i> <i>Autism acceptance month</i> <i>Stephen Lawrence Day</i>	<ul style="list-style-type: none"> • similarities and differences between self and others • uniqueness and value of every person 	<ul style="list-style-type: none"> • similarities and differences between peoples in local setting and also in wider contexts • what contributes to self-identity and belonging 	<ul style="list-style-type: none"> • diversity of cultures and societies within and beyond own experience • contributions of different cultures to our lives • nature of prejudice, racism and sexism and ways to combat these 	<ul style="list-style-type: none"> • benefits and challenges of diversity • impacts of stereotyping, prejudice and discrimination and how to challenge these • importance of language, beliefs and values in cultural identities
Sustainable development (Summer 2) <i>Bike to School Week</i> <i>Walk to School Week</i>	<ul style="list-style-type: none"> • living things and their needs • how to take care of the immediate environment • possibility of change in the future 	<ul style="list-style-type: none"> • positive and negative impacts of people's actions (including own personal choices) on others and the environment • how people can damage or improve the environment 	<ul style="list-style-type: none"> • people's dependencies on the environment • basics of climate change (causes and effects) • environmentally - responsible living and global inequalities in ecological footprints 	<ul style="list-style-type: none"> • differing views about development and quality of life and their measurement • UN Sustainable Development Goals and progress against them • importance of biodiversity • wider causes and implications of climate change

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Peace and conflict (Spring 1) <i>Peace and Conflict Class Assemblies KS2</i> <i>Playground Friends</i>	<ul style="list-style-type: none"> • how own actions have consequences • some basic ways to avoid, manage and resolve conflict 	<ul style="list-style-type: none"> • causes of disagreement and conflict at personal, classroom and household levels • some ways of avoiding, managing and resolving conflict 	<ul style="list-style-type: none"> • some causes and effects of conflict at all levels from personal to global • strategies for managing, resolving and preventing conflict, including 'win-win' solutions • examples of conflicts past and present in own society and others 	<ul style="list-style-type: none"> • wider causes and effects of conflict at all levels • importance of resolving conflict fairly • role of non-violent protest in social and political change
Human rights (Summer 1) <i>National Children's Day</i> <i>Read your Rights teacher visits</i>	<ul style="list-style-type: none"> • basic needs for human life 	<ul style="list-style-type: none"> • rights in class and school • the need to respect the rights of others • basic human rights and how some people have these denied 	<ul style="list-style-type: none"> • UN Convention on the Rights of the Child • reasons why some people have their rights denied • those responsible for rights being met (e.g. teachers, local and national government) 	<ul style="list-style-type: none"> • Universal Declaration of Human Rights • importance of citizens, societies and governments respecting and defending people's human rights • current and historical human rights issues and movements in own country and elsewhere
Voice and influence (Autumn 1) <i>Class Charter</i> <i>Pupil Voice Vote</i>	<ul style="list-style-type: none"> • rules in class and school • how rules can help us 	<ul style="list-style-type: none"> • how to take part in making and changing rules in own class / school • uneven sharing of power and how some people are excluded from decision-making 	<ul style="list-style-type: none"> • the need for rules in own school and wider society and how people can take part in making and changing them • basics of how our own country and region is governed 	<ul style="list-style-type: none"> • basic national, regional (e.g. EU) and global governance structures and systems, and differences between countries • how a lack of power and representation can result in discrimination and exclusion • the power of collective action and role of social movements and governments in tackling injustice

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