

PROJECT OVERVIEW

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>BIG WORLD, LITTLE ME</p> <p>Getting to know each other- differences and similarities. Our families and our new environment.</p>	<p>BIG WORLD, LITTLE ME</p> <p>Getting to know each other- differences and similarities. Our families and our new environment.</p>	<p>CITY TO CITY</p> <p>The UK, London landmarks, maps and directions</p>	<p>OUR CHANGING WORLD</p> <p>Animals, food chains, habitats and micro-habitats.</p>	<p>BENEATH OUR FEET</p> <p>Earthquakes and volcanoes Human, types of settlement and land use</p>	<p>STONE AGE TO IRON AGE</p> <p>Changes in Britain throughout the Stone Age, Bronze Age and Iron Age</p>	<p>SOW, GROW, FEED</p> <p>Climate, climate change, biomes and food</p>	<p>WWII: A CHILD'S VIEW</p> <p>WWII: everyday life, D-Day, Battle of Britain and the Blitz</p>
Autumn 2	<p>LEAVES AND SNOWFLAKES</p> <p>Exploring the seasonal changes</p>	<p>TELL ME A STORY</p> <p>Retelling traditional historical tales. Tales we know with characters that represent us.</p>	<p>THE GREAT FIRE OF LONDON</p> <p>Events of the Great Fire of London and recalling key facts</p>	<p>CHANGE MAKERS</p> <p>Significant people from the past. Rosa Parks and Florence Nightingale</p>	<p>ANIMAL HOMES AND ANIMAL BONES</p> <p>Map skills and directional language</p>	<p>ROMAN BRITAIN</p> <p>The Roman Empire and it's impact on Britain</p>	<p>THE KINGDOM OF BENIN</p> <p>Monarchy, peace and conflict, study of a contrasting society</p>	<p>THE HUMAN HEART</p> <p>Dissection, the heart, blood and circulation</p>
Spring 1	<p>ONCE UPON A TIME</p> <p>Enjoying and retelling traditional tales</p>	<p>MY STREET, OUR COMMUNITY</p> <p>What it is like where I live. Special things in Leeds LS9.</p>	<p>SPACE RACE</p> <p>Neil Armstrong and why he was significant, things that took place beyond living memory</p>	<p>QUEENS OF THE PAST</p> <p>The British and English monarchy, timelines and comparison of two significant people</p>	<p>ANCIENT EGYPT</p> <p>Monarchy and empire</p>	<p>OCEAN LIFE</p> <p>Living things and their habitats, animals including humans</p>	<p>EARTH AND SPACE</p> <p>Space, the solar system and gravity</p>	<p>EXHIBIT</p> <p>Famous artists, their artwork and its impact on the world</p>
Spring 2	<p>DOWN ON THE FARM</p> <p>Farm animals and their young. Showing care for living things.</p>	<p>NATURE EXPLORER</p> <p>Change and growth within the natural world, including lifecycles</p>	<p>CHILDHOOD NOW AND THEN</p> <p>Everyday life and families today, comparing with childhood in the 1950s.</p>	<p>CARING FOR THE COAST</p> <p>The equator, Northern Hemisphere and Southern Hemisphere</p>	<p>ANCIENT GREECE</p> <p>Democracy, rights, peace and conflict</p>	<p>MOUNTAINS AND RIVERS</p> <p>Mountain environments and the course of rivers</p>	<p>MAPS, MIXTURES AND ME</p> <p>Properties and changes of materials Globalisation: how countries are connected by trade</p>	<p>THE INDUSTRIAL REVOLUTION</p> <p>The Victorians, everyday life and Queen Victoria's reign</p>
Summer 1	<p>NURSERY ON THE MAP</p> <p>What is special where I live</p>	<p>WORLD VOYAGER</p> <p>Comparing and contrasting Leeds and the UK with the rest of the world: climate, wildlife, homes and food</p>	<p>CARNIVORES, HERBIVORES, OMNIVORES</p> <p>Carnivores, herbivores and omnivores, 7 continents, 3 main oceans and where animals live</p>	<p>MIXTURES AND MATERIALS</p> <p>Materials and their properties and how they change shape</p>	<p>KNOW YOUR NUTRIENTS</p> <p>Food, nutrition and cooking</p>	<p>STATES OF MATTER</p> <p>Solids, liquids and gases and local history</p>	<p>ID: LEEDS</p> <p>Describing changes in humans as they develop to old age Cities, Seas and Land use</p>	<p>EVOLVE, ADAPT, INHERIT</p> <p>Evolution and inheritance, Darwin's discoveries and genetics</p>
Summer 2	<p>WRIGGLE, HATCH, FLY!</p> <p>Insects, bugs and other creepy crawlies. Showing care for living things.</p>	<p>READY FOR CHANGE</p> <p>How I've changed from birth. Getting ready for Year One.</p>	<p>WILD WOODLANDS</p> <p>Identifying some basic structures of flowering plants</p>	<p>THE APPRENTICE GARDENERS</p> <p>The environment, how plants grow and their parts. Investigate using their five senses</p>	<p>GROW AND FLOW</p> <p>Flowering plant growth and lifecycles</p>	<p>SAXONS AND VIKINGS</p> <p>Movement of people and trade in Britain</p>	<p>LIFE CYCLES</p> <p>Life cycles of a mammal, an amphibian, an insect and a bird Reproduction in animals</p>	<p>COMING TO LEEDS</p> <p>Movement of people and culture in our home city of Leeds</p>