

Modern Foreign Languages Progression Grid



	Year 3	Year 4	Year 5	Year 6
Listening	Pupils will be able to: Understand a few familiar spoken words and phrases - e.g. ● The teacher's instructions. 'Ecoutez, Regardez, Asseyez-vous. 'Un, deux, trois, les yeux sur moi'. ● A few words and phrases in a song or a rhyme ● Colours ● Numbers	Pupils will be able to: Understand a range of familiar spoken phrases - e.g. ● Basic phrases concerning myself, my family, my school, the weather ● Listen for key sounds in rhyme	Pupils will be able to: Understand the main points from a short spoken passage made up of familiar language in simple sentences. - e.g. ● A short rhyme or song ● A simple direction ● weather forecast ● Sentences describing what people are wearing, what they are doing (including comparison)	Pupils will be able to: ● Understand details including opinions from spoken passages ● match sounds to sentences and paragraphs ● follow a story as it is read aloud ● weather forecast ● Begin to pick up on cues as to tone of voice in speaker
Speaking	Pupils will be able to: Say and repeat single words and short simple phrases – e.g. ● Say numbers 0-10 ● Greeting someone ● Saying 'oui', non, 's'il vous plait', 'merci' ● Naming classroom objects ● Days of the week ● Colours ● names of fruit and some food items Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success.	Pupils will be able to: Answer simple questions and give basic information – e.g. ● Saying where I live ● Whether I have brothers and sisters ● Whether I have a pet ● When my birthday is ● How old I am ● Saying the date ● Join in singing a French song ● Saying parts of the body ● Use simple Christmas vocabulary Use the être verb (to be) to conjugate different pronouns (Il est, elle est, nous sommes etc...) Know how to pronounce all single letter sounds. Show an awareness of sound patterns. Be clearly understood.	Pupils will be able to: Ask and answer simple questions and talk about their interests - e.g. ● Give simple directions ● Ask where places are (Il y a) ● Say where they live (J'habite...) ● Ask for something they would like (Je voudrais...) ● Be able to say numbers up to 50 Develop accuracy in pronunciation and intonation	Pupils will be able to: ● Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation ● Memorise and perform a verse from a French song ● Talking on a familiar subject; describing a picture or part of a story ● Express an opinion in different contexts (J'aime bien, Je n'aime pas...) ● Use correct vocabulary to describe different professions (il est...) Pronunciation near-syllabic sounds (sur and sous – under and on...)
Reading	Pupils will be able to: Recognise and read out a few familiar words and phrases - e.g. ● From stories and rhymes ● Labels on familiar objects ● The date ● The weather ● Numbers ● Days of the week Use visual clues to help with reading.	Pupils will be able to: Understand and read out familiar written phrases - e.g. ● Simple phrases ● Weather phrases ● Simple description of objects ● Someone writing about their Pet	Pupils will be able to: Understand the main point(s) and some of the detail from short written texts or passages in clear printed script - e.g. ● Very simple messages on a postcard or e-mail or part of a story ● Three to four sentences of information; a description of someone's school day Use a glossary to find out the meanings of new words	Pupils will be able to: Understand the main points and opinions in written texts from various contexts - e.g. ● A postcard or letter from a pen-pal; a written account of school life, a poem or part of a story ● Discover and develop an appreciation of a range of writing in French Use a bilingual dictionary to look up new words
Writing	Pupils will be able to: Can write or copy simple words or symbols correctly - e.g. ● Numbers ● Days of week ● Colours ● Classroom objects ● A shopping list	Pupils will be able to: Can write one or two short sentences to a model and fill in the words on a simple form- e.g. ● Personal information ● Where I live ● How old I am ● Holiday greetings by e-mail or on a postcard Begin to spell some commonly used words correctly	Pupils will be able to: Write a few short sentences with support using expressions which they have already learnt - e.g. ● A postcard, a simple note or message, an identity card ● Write a short text on a familiar topic, adapting language which they have already learnt- e.g. three to four sentences for a wall display; a simple e-mail message	Pupils will be able to: Write at varying length, for different purposes and audiences ● A paragraphs of three to four sentences about myself ● Write a short letter book accommodation Write a list of activities for a week on holiday Spell commonly used words correctly.
Intellectual Understanding (To be taught throughout the wider-curriculum as well as in MFL lessons)	Pupils will be able to: ● Understand and respect that there are people and places in the world around me that are different to where I live and play. ● Understand that some people speak a different language to my own. ● Think about the linguistic diversity of our own school and talk about the languages they would like to learn.	Pupils will be able to: ● Identify similarities and differences in my culture to that of another. ● Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own. ● Identify common elements in traditional stories from other cultures	Pupils will be able to: ● Respect and understand cultural diversity. ● Understand how symbols, objects and pictures can represent a country.	Pupils will be able to: ● Talk about, discuss and present information about a particular country's culture. ● Discuss stereotypes and reflect on the importance of developing tolerance and understanding between people.