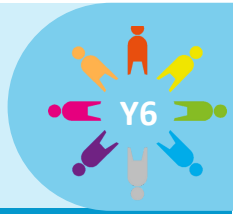


# Evolve, Adapt, Inherit



## How have living things on Earth changed over time?



### Project Questions

- How do living things and their offspring differ?
- How is an organism adapted to live in its habitat?
- How have animals adapted to survive? Give two examples
- What can fossils tell us about life on earth millions of years ago?
- How does adaptation lead to evolution?
- How did Wallace and Darwin come up with the idea of natural selection?

### Visits and Visitors

Virtual meeting with author Stuart Lawrence

### Shakespeare 60

Raise money for charity, meet an author

### Golden Themes

**Human rights:** • Universal Declaration of Human Rights • Importance of citizens, societies and governments respecting and defending people's human rights • Current and historical human rights issues and movements in own country and elsewhere

**KEY DATES:** Friday 19th April- Shine a light on Eid, non-uniform day | Friday 3rd May - Dance Spectacular at Headingley Stadium | W/C Monday 13th May- SATS week | Monday 20th May- Virtual meeting with author Stuart Lawrence | Friday 3rd May - Dance Spectacular at Headingley Stadium | Friday 24th May- Brownlee Triathlon Event | Friday 24th May- School closes at 3pm for 1 week holiday

## ATTENDANCE



**NEVER ABSENT  
NEVER LATE**

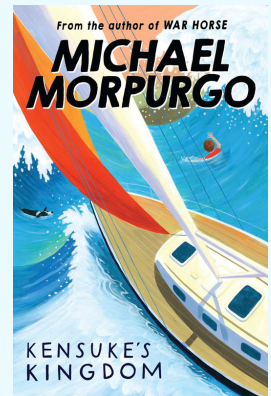
- ✓ Well done to all the children who had 100% attendance last half term! This is a brilliant achievement.
- ✓ Please continue to support us in helping your child reach their full potential by ensuring they attend school **every** day.
- ✓ Attendance has been impacted by sickness absence this half term.
- ✓ Whole school attendance so far this academic year is **96%**.
- ✓ Attendance in Year 6 last half term was **95.7%**. Please let us know if you would like support with your child's attendance.

To report an absence please contact us on the number below:

01135351000

office@shakespeareleeds.org.uk

## WE ARE READING:



To read about the Year Six curriculum in more detail please visit our school website

**SHAKESPEARE  
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