

GRAMMAR AND PUNCTUATION PROGRESSION DOCUMENT Y1-6

Please see the English National Curriculum Appendix 2 for reference:

https://assets.publishing.service.gov.uk/media/5a7d913aed915d3fb959486f/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Throughout every half-term, each year group begins the grammar/writing part of the lesson with a 'Do Now' session for 5-10 minutes. This includes techniques such as Unscrambling Sentences, Fragments, Run-ons, the four basic sentence types, kernel sentences etc as appropriate. A Me, Us, You approach is adopted so that teachers demonstrate how to write coherently and children understand what makes a coherent sentence.</p>						
Y1	<p>Children will:</p> <ol style="list-style-type: none"> 1. Leave spaces between words 2. Punctuate sentences with a capital letter and a full stop and understand what a sentence is https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/simple-sentences/lessons 3. Use of capital letters for the personal pronoun 'I' 	<p>Children will:</p> <p>1-3 revisited</p> <ol style="list-style-type: none"> 4. Use the conjunction 'and' to join ideas https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/simple-sentences/lessons 5. Use of capital letters for names, places and days of the week https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/capital-letters/lessons/practice-of-capital-letters-and-days-of-the-week 	<p>Children will:</p> <p>1-5 revisited</p> <ol style="list-style-type: none"> 6. Begin to recognise word class of: nouns (proper/common, singular/plural) adjectives https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/word-class/lessons 7. Recognise and use simple noun phrases 	<p>Children will:</p> <p>6-7 revisited</p> <ol style="list-style-type: none"> 8. Use of question marks to denote questions https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/word-class/lessons 9. Define and identify what verbs and adverbs are 	<p>Children will:</p> <p>6-9 revisited</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/word-class/lessons</p>	<p>Children will:</p> <ol style="list-style-type: none"> 10. Understand what a suffix is and how these can be added to verbs 11. Understand what a prefix is and how this changes the meaning of a word 12. Demarcate sentences using exclamation marks
Y2	<p>Children will:</p> <ol style="list-style-type: none"> 1. Understand different sentence types 2. Recognise exclamations 	<p>Children will:</p> <ol style="list-style-type: none"> 4. Use expanded noun phrases to describe including comparative adjectives to aid description and specification 	<p>Children will:</p> <ol style="list-style-type: none"> 6..Understand how noun, verbs and adjectives can be formed using suffixes https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/word-class/lessons 	<p>Children will:</p> <ol style="list-style-type: none"> 8. Use adjectives and adverbs to show emotion 	<p>Children will:</p> <p>Recap 3,5 and 8.</p>	<p>Children will:</p> <ol style="list-style-type: none"> 9. Use apostrophes https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/word-class/lessons

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	<p>3. Join sentences with and, but, or https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/compound-sentences/lessons</p>	<p>5. Use subordination and coordination https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/adverbial-complex-sentences/lessons</p>	<p>https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/suffixes/lessons</p> <p>7. Use past tense mostly correctly</p>			<p>https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/apostrophes/lessons</p> <p>10. Use commas to separate items in a list.</p>
Y3	<p>Children will:</p> <p>1. write 4 types of simple sentence punctuated accurately</p> <p>2. use three types of coordination</p> <p>3. understand subordination</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/simple-compound-and-adverbial-complex-sentences/lessons</p>	<p>Children will:</p> <p>4. use the possessive apostrophe (Y2 revisit) https://www.thenational.academy/teachers/programmes/english-primary-ks1/units/apostrophes/lessons</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/speech-first-punctuation-and-apostrophes/lessons</p> <p>5. organise material into paragraphs</p>	<p>Children will:</p> <p>6. select the appropriate tense for the task</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/tense-forms-simple-progressive-and-perfect/lessons</p>	<p>Children will:</p> <p>7. choose appropriate nouns or pronouns to avoid repetition</p> <p>8. write an increasing range of sentences with more than one clause (recap 1-3)</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/simple-compound-and-adverbial-complex-sentences/lessons</p>	<p>Children will:</p> <p>9. use appropriate conjunctions and adverbs to express time, cause and place.</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/simple-compound-and-adverbial-complex-sentences/lessons</p> <p>10. Demarcate speech https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/speech-first-punctuation-and-apostrophes/lessons</p>	<p>Children will:</p> <p>Recap and advance 9-10</p>

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Y4	<p>Children will:</p> <p>1.recognise and use simple, compound, adverbial and relative complex sentences</p> <p>https://www.thenationalacademy/teachers/programmes/english-primary-ks2/units/simple-compound-adverbial-and-relative-complex-sentences/lessons</p> <p>2.use paragraphs</p>	<p>Children will:</p> <p>3.use tense forms: simple, progressive and perfect consolidation</p> <p>https://www.thenationalacademy/teachers/programmes/english-primary-ks2/units/tense-forms-simple-progressive-and-perfect-consolidation/lessons</p>	<p>Children will:</p> <p>4.accurate use of apostrophes (plural and possessive s) and speech punctuation</p> <p>https://www.thenationalacademy/teachers/programmes/english-primary-ks2/units/apostrophes-and-speech-punctuation/lessons</p> <p>5. use nouns and pronouns to avoid repetition and for clarity</p>	<p>Children will:</p> <p>6. recognise determiners, prepositions and fronted adverbials punctuating fronted adverbials correctly</p> <p>https://www.thenationalacademy/teachers/programmes/english-primary-ks2/units/review-of-determiners-prepositions-and-fronted-adverbials/lessons</p> <p>7.recognise and use synonyms and antonyms</p> <p>https://www.thenationalacademy/teachers/programmes/english-primary-ks2/units/review-of-determiners-prepositions-and-fronted-adverbials/lessons</p>	<p>Children will:</p> <p>Recap 3 and 4</p>	<p>Children will:</p> <p>Recap 1 and 6</p>
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Y5	<p>Children will:</p> <p>1. identify three different types of subordinate clause</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/five-sentence-types/lessons</p> <p>2. use commas correctly in 4 different sentence types</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/five-sentence-types/lessons</p>	<p>Children will:</p> <p>3. identify 4 different types of determiners</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/key-grammar-terminology-including-determiners-and-fronted-adverbials/lessons</p> <p>4. use adverbials with control choosing between word, phrase or clause</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/key-grammar-terminology-including-determiners-and-fronted-adverbials/lessons</p>	<p>Children will:</p> <p>5. Identify and write using simple and progressive past present and future tenses</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/three-tense-forms-and-modal-verbs/lessons</p> <p>6. Recognise and use modal verbs</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/three-tense-forms-and-modal-verbs/lessons</p>	<p>Children will:</p> <p>7. Use speech punctuation rules accurately including speech interrupted sentences</p> <p>https://www.thenational.academy/teachers/programmes/english-primary-ks2/units/speech-punctuation-parenthesis-and-apostrophes/lessons</p> <p>8. Parenthesis: use brackets to add extra factual information</p> <p>9. Parenthesis: use dashes to cause dramatic effect for a reader</p> <p>10. Using apostrophes accurately for contraction and single/plural possession</p>	<p>Children will:</p> <p>Revisit and advance 1,2 and 4</p>	<p>Children will:</p> <p>Revisit and advance 7,8,9</p>
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<p>Y6</p>	<p>Children will:</p> <p>1. Identify and use the five sentence types https://www.thenationalacademy/teachers/programmes/english-primary-ks2/units/using-five-sentence-types/lessons</p>	<p>Children will:</p> <p>2. Demonstrate prior learning of key terminology</p> <p>-determiners -adverbials</p> <p>3. Choose whether to use brackets, dashes or commas</p> <p>4. Explain how specific words act on a sentence (synonyms, antonyms, adverbs and prepositions)</p> <p>Resource for 2-4 below https://www.thenationalacademy/teachers/programmes/english-primary-ks2/units/key-terminology-including-determiners-fronted-adverbials-and-parenthesis/lessons</p>	<p>Children will:</p> <p>5. Identify and use three tense forms</p> <p>6. Use modality to change meaning</p> <p>7. Recognise and use the active voice and passive voice</p> <p>https://www.thenationalacademy/teachers/programmes/english-primary-ks2/units/three-tense-forms-modality-active-voice-and-passive-voice/lessons</p>	<p>Children will:</p> <p>8. Identify and use colons, semi colons, hyphens, ellipsis, inverted commas, bullet points and apostrophes accurately</p> <p>https://www.thenationalacademy/teachers/programmes/english-primary-ks2/units/punctuation/lessons</p>	<p>Children will:</p> <p>Review, including word class, sentence types, tense, commas and colons https://www.thenationalacademy/teachers/programmes/english-primary-ks2/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons</p>	<p>Children will:</p> <p>Review, including word class, sentence types, tense, commas and colons https://www.thenationalacademy/teachers/programmes/english-primary-ks2/units/review-including-word-class-sentence-types-tense-commas-and-colons/lessons</p>
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