



**Shakespeare**  
Primary School and Nursery

# SCHOOL MAGAZINE 2023/2024



[www.shakespeareleeds.org.uk](http://www.shakespeareleeds.org.uk)

# WORLD BOOK DAY 2024

World Book Day in March 2024 a true favourite. We presented an assembly about Superheroes and the Reading Ambassadors dressed up in masks and capes. They dramatised a story called 'Kindness is my Super Power' and illustrated how we can all use our own super power to change people's lives.

Author, Steve Weatherill made his annual visit to Nursery and Foundation Stage bringing with him his pens and props. He read his book, 'Baby Goz' which the mini-bookworms thoroughly enjoyed.

The charac'tater competition was bigger and better than ever this year with some wonderfully creative and innovative designs. Spud-tastic!

To celebrate reading, each year group has hosted a visit from an author. For example, Year two welcomed Emily Haworth-Bloom who wrote 'The King who Banned the Dark.' Year four were visited by Maria Farrer and a giant cardboard polar bear. Did you know that polar bears have blue tongues? The one and only Stuart Lawrence dropped in on Year 6.

Keeeeeep reading, Shakespeare!



## MESSAGE FROM MR GORTON

As we reach the end of another wonderful school year, I want to take this opportunity to celebrate the remarkable achievements and memorable moments we've shared in school.

Each page in our school magazine highlights the many different ways in which children have developed and flourished throughout the year. They have faced challenges with courage and enthusiasm, embracing new learning whilst caring and supporting each other.

It has been a joy to see happy children, achieving and succeeding every step of the way. This year, we have increased the number of school trips, clubs and performance opportunities for children, strengthened our support of children's emotional well-being and resilience and continued to work very hard to ensure that they achieve academic success. We were delighted to win the Leeds Sports 'Beacon of the City' Schools Award. A recognition for the tremendous levels of enthusiasm and skill our children display in sport.

Our dedicated staff have also played a pivotal role in making this year a success. Their unwavering commitment to providing a nurturing and stimulating environment has helped our children thrive.

From engaging lessons to inspiring curriculum enrichment activities, they have gone above and beyond to ensure that each child can thrive and be successful.

I am also grateful for the continued support from our parents and carers. Your involvement in school activities, whether through volunteering, attending meetings, or supporting learning at home, has been invaluable. It is this strong partnership that creates our thriving school community.

Finally, for those of you that are saying goodbye to the school as your children move onto secondary school or to new primary schools, we wish you and your children happiness and success in the future.

On behalf of everyone at Shakespeare, thank you for your unwavering support. I wish you all a restful and enjoyable summer break.

*Julian Gorton*

Julian Gorton

# MALHAM 2024



In March, children in Year 4 headed deep into the heart of the Yorkshire Dales National Park to enjoy an overnight residential in the beautiful village of Malham. As has become a well-established Shakespeare tradition, we headed on a long walk from the village to the very top of Malham Cove, enjoying the picturesque scenery from high up and learning more about where the source of the River Aire is. The children braved some pretty rainy Yorkshire weather, but all of the teachers and several commenting members of the public were hugely impressed by how resilient everyone was. It was truly inspiring to see our children developing their understanding of mountains and rivers in the great outdoors. There is simply no better classroom!

At the end of a long day outside, it was time to head back to the hostel where we were treated to a delicious, nutritious meal before our night time walk around Malham village. We put our observational skills to the test, spotted lots of geographical features we had been learning about in class and even took a mindful moment to quietly listen to the sounds of nature down by the river bank. Upon returning to the hostel for the evening, children developed their independence by spending a night away from home, making their own beds and maintaining a beautifully tidy bedroom. Well done Year 4!



# NURSERY (2 - 3S)

What a year it has been for our youngest nursery children! From new beginnings back in the Autumn term, our children have blossomed, flourished and settled extremely well. During the Spring term our children ignited their passion for learning with our topics 'Faces, Families and Feelings' and 'Plant a Tiny Seed'. We have learned about our own families and explored our feelings and emotions. The children also loved planting their own beanstalks and watching them grow. In the Summer term our topics were 'Ready, Steady Cook!' and 'Time for Sunshine!'. The children were inspired to cook and made cakes, samosas, pizza and ice cream! They also explored the school grounds and garden areas, hunting high and low for minibeasts and signs of Summer. All of these wonderful life experiences have produced brilliant little minds and I am so impressed and proud of everything our children have achieved this year. A big, super well done to all of you!



# NURSERY (3 - 4S)

What another fantastic year we have had in Pre-School Nursery! We kick-started the year with our 'Big World, Little Me' project where we learnt all about ourselves, our families and the places where we live. When we felt secure and settled in our new classroom, we began learning all about the world around us during our 'Leaves and Snowflakes', 'Down on the Farm' and 'Nursery on the Map' projects. Our favourite parts were seeing the animals during our farm visit, going on a nature walk and learning all about Leeds! After that, we ignited our passion for reading during our 'Once Upon a Time' project and finished off learning about minibeasts during our 'Wriggle, Hatch, Fly' project. We loved observing our own class caterpillars turn into butterflies. What an incredible year full of real-life experiences and exciting learning opportunities. Well done Pre-School Nursery!



What an amazing year we have had in RF! We have been investigating, exploring and having lots of fun whilst making new friends. Our projects throughout the year arise from the interests of the children and we supported these interests through first-hand and memorable experiences. Children have had opportunities to meet author and illustrator Steve Wetherill, learn to ride a bike, hold real-life animals from around the world and visited the penguins at Lotherton Hall! One of our favourite memories for the year was watching ducklings hatch from their eggs in our classroom. The children loved looking after them, watching them grow and learn to swim. I hope the children have enjoyed the year as much as I have!



RH has had a brilliant year! We have learnt about our similarities and celebrated what makes us different. One of our favourite moments was when we visited Lotherton Hall and saw lots of different animals. The children especially loved the climbing frame and the zip line at the park! We have loved exploring the outdoor area, building ball runs, learning to ride bikes and searching for minibeasts. The children have been so gentle and caring.

It has been an exciting year full of lovely experiences and great successes. A super start to school life, RH! You are all incredible!



# RJ



What a truly enjoyable year we have had in RJ! A year that's been full of fun, learning and creativity.

We have learnt so many new things and explored lots of topics. Our class particularly enjoyed learning about spring. We went on a spring walk with our view finders and learnt about how the seasons change. We have had visits from lots of animals; snakes, guinea pigs and ducklings to name a few. Some of us were even brave enough to hold a tarantula- wow!

We are so proud of you all. Thank you for an amazing year at Shakespeare!



# RM

We have had another marvellous year in RM with lots of opportunities for us to grow into inquisitive, curious and ambitious learners. We have made wonderful friendships within our class and have made lifelong memories together!

This year's learning projects have helped us learn amazing things about ourselves, our community and the world we live in. It was so exciting to watch our ducklings hatch from their eggs and handle real animals from all over the world during a visit from Creature Ark. We also had so much fun climbing at the park on our trip to Lotherton Hall.



# 1EB

We started the year off with an exciting walk around school for our City to City project. We felt lucky to be able to see so much of our amazing city from the school grounds! During our Great Fire of London topic, we went back to 1666 and met Samuel Pepys. Lessons across the curriculum have opened up a world of wonder for 1EB and it has been a joy to see every child explore through their learning. An overwhelming favourite of this year has been our school trip to Yorkshire Wildlife Park linked with our Science project 'Carnivores, Herbivores and Omnivores'. The children enthusiastically spoke about the animals, their features and even discussed their different diets. It was wonderful to see how much information they had retained. Some more highlights have included our trip to space during the 'Space Race' project where we got to pretend to be an astronaut for the day and even try some space food. It has been an incredible year!



# 1MB

1MB...What a fantastic year it has been! Thank YOU, for a brilliant year of learning. As a class, the progress you have made has been amazing and we are very proud of you all. We have laughed, grown and developed together whilst supporting and cheering each other on. Together, we have loved burning down the cardboard houses, pretending to be astronauts and playing childhood games with our parents. More recently, we have all had an amazing day out at Yorkshire Wildlife Park where we got the chance to see many of the animals we had been learning about. Have a wonderful year in Year 2!



# 1W



What an incredible year we have had in 1W! We began our learning journey with the project "City to City" and on the clearest of days gazed into the horizons of Burmantofts, spotting all the human and physical features we had learnt about! Committed to follow our Shakespeare promise to be "healthy and active" we had a fantastic time when we expertly used the "claw" and "bridge" method to prepare our very own delicious smoothies. A lovely experience to have shared was our recent visit to Yorkshire Wildlife Park and all our mouths fell open at how close the tiger got to us! What a wonderful year of learning!

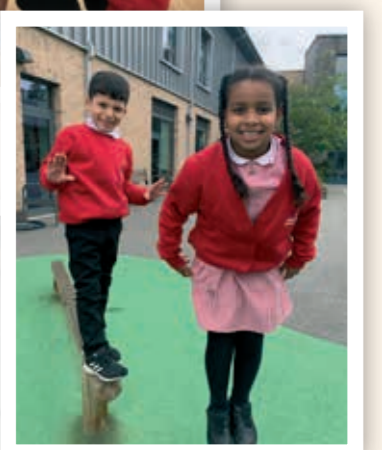
# 2B



2B have had an amazing year where we have made so many memories together. Throughout the year, we have become gardeners by planting our own seeds, historians when learning about monarchies and significant movements and geographers by walking around our local area.

The year began with our 'Our Changing World' project, where we were lucky enough to meet lots of different animals. The snake was terrifying but that didn't stop us being brave and holding it. 'Magnificent Monarchs' project taught us all about Queen Victoria and Queen Elizabeth II. We ended the year with a trip to Tropical World. We loved seeing the range of plants and animals.

It has been a pleasure to watch everyone work hard and succeed this year. What a wonderful year we have had!





What a wonderful year we have had in 2H, full of exciting learning projects with amazing visits and interesting visitors.

We started the year by meeting and handling a variety of animals when 'Lion Learners' visited, even stroking a snake and bearded dragon! During our 'Change Makers' project we were introduced to significant women from the past and learnt that just one person can inspire many, including us, to change the world for the better. In 'Caring for the Coast' we became geographers, exploring the local area of Burmantofts and the coastal town Bridlington, using viewfinders to spot human and physical features. During our final project we were lucky to visit Tropical World where we got to see the animals and plant life we would find in the rainforest. It was so hot and humid that we felt like we were actually there! Finally, we finished the year with a trip to the seaside. Such an exciting year of learning!



It has been a year of brilliant learning experiences for 2L. We have worked hard and created lots of happy memories! As the year has progressed, we have discovered more about our wonderful world, inspiring historical figures and how to live healthy, active lives.

The year began with "Our Changing World" where we met lots of fascinating creatures which inspired us to learn more about nature. We then became historians in "Change Makers" and learned how just one person has the power to inspire millions of people! In "Caring for the Coast" we looked at the human and physical features of Leeds by completing research and fieldwork in our local area. Then we used our findings to compare where we live to a coastal town.

During this year, we have shown enthusiasm, curiosity and a love of learning. Keep it up 2L!

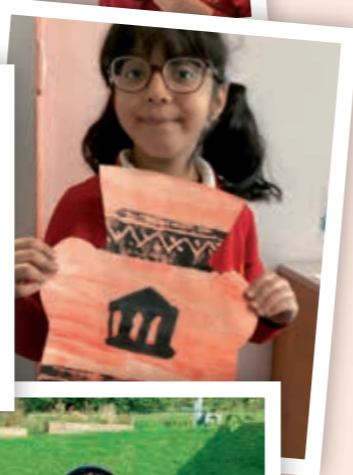


The fantastic 3F arrived in September ready for a fabulous new learning project – *Beneath our Feet*. Our memorable experience involved a trip to the Leeds Discovery Centre where we studied fossils and touched a very old meteor.

During the second part of the Autumn term, we became engrossed in another exciting learning project – *Animal Homes and Animal Bones*. We were allowed to hold a snowy owl and stroke a kestrel. It was a magical day.

The Spring term began with the most popular project of the year – The Ancient Egyptians. We enjoyed learning about this remarkable ancient civilisation. Each lesson was filled with awe and wonder as well as gruesome details.

In the final term, we stuffed our faces in the name of research as we designed our own sandwiches and packaging. We took a walk to ALDI to buy ingredients and practised spreading, chopping and slicing different foods. Classroom Kitchen, Sports Day, an arts and crafts afternoon and entertaining the Burmantofts Senior Action Group ended an absolutely brilliant year for a very special class.



What a fantastic year in 3OD! The children have worked incredibly hard, showing great determination, a positive attitude and shining personalities. They have loved and fully engaged with every project, ranging from *Beneath our Feet* to *Grow and Flow*. Each project provided opportunities to build on their existing knowledge by asking fabulous questions, working together and investigating new learning. We went on many exciting trips giving us a hook into each project. Our visits included going to the Discovery Centre, Leeds City Museum, The Royal Armouries and Temple Newsam. It's been marvellous. Great stuff 3OD!



It has been a brilliant year in 3PD, jam-packed with learning, heaps of fun and lots of growing up. Our history learning has taken us thousands of years in the past to the civilisations of Ancient Egypt and Ancient Greece. Our work as budding scientists has taught us about the habitats of animals around the world and the fascinating life cycles of plants. We have been fantastic ambassadors on our many school trips to Leeds City Museum, The Royal Armouries, The Discovery Centre, Temple Newsam and even Aldi, to buy our produce for our delicious bread products! Well done 3PD!



We have had the best year in 4L. In September, we flew way back in time to the Stone Age to learn about what life was like as it progressed towards the Iron Age. Next, we had another exciting History project where we even got to spend the day as Romans at Murton Park! Soon after that, we dove right down to the bottom of the ocean where we learned about the ways in which living things can be classified. We then continued with our super Science projects with investigating states of matter and the water cycle. Wow! Well done 4L!





When I say TEAM, you say 4P! What a fantastic year we've had together; we've supported one another, celebrated each other's successes and modelled kindness and respect throughout. We have been on such an exciting learning journey this year, starting MILLIONS of years ago in the Stone Age where we experienced what life would have been like back then, before learning about the formidable Roman Empire and finally the invasion of the Anglo-Saxons and vicious Vikings. We have conducted science experiments galore, learning about how to protect our planet, and have modelled exceptional art and DT skills when exploring with new materials, such as batik. I am so proud of you all!

4R have had many memorable moments including swimming, a residential trip to Malham Cove, a VR experience, litter picking and road safety training. We also had visits from a Stone Age historian, a Viking, an artist, an acting coach and many more. At the beginning of the year, we travelled back millions of years to the Stone Age and learnt about life in Britain before the Roman invasion. We even visited a Roman fort in York and spent the day living as Roman soldiers. After that, we went deep into the oceans, learnt about mountains and rivers and finished the year carrying out loads of experiments to help us understand the states of matter. Phew, what an incredible year!



# 5AB

Wow! An amazing year has flown by in Year 5. In 5AB, we started by learning about sowing, growing and farming with an allotment trip and reading the excellent 'Rescue of Ravenwood'. We followed that up by creating our own hand sewn bags, and looking at the fascinating history of the Kingdom of Benin. In 2024, we explored space and created out-of-this-world tiles linked to the book 'Cosmic'. We did lots of scientific testing and experimenting whilst also having time to visit a Mosque. We then explored our local area and looked at Yorkshire and Leeds in more detail. Finally, we've studied Life Cycles and even found time to Canoe! Such busy, brilliant brains!



# 5H

What an amazing year it has been for 5H! This year started with us embarking on a journey into the fruitful world of farming with our visit to the allotment and discovering the vibrant history of the Kingdom of Benin. Soon after, we took off into the unknown universe of space before landing back to discover Leeds. From science experiments galore to showing off our artistic flair, 5H have demonstrated so much talent and determination. This year has been an extraordinary celebration of their curiosity, creativity, and unstoppable team spirit, making it a year to remember!



It has been the most incredible year in 5K! It all began with some enormous carrots, sun flowers bigger than the children and sampling some delicious local produce at the allotment. Then we arrived at the Kingdom of Benin, where we were greeted by Obas and transformed into professional podcast hosts! In our space project, we became budding actors with Leeds Playhouse, showing everyone that we are 'out of this world'. Zooming down from space, we landed right in the heart of Leeds. We explored our local area, conducted fieldwork and created a survey! Not to mention chess, ukulele and ping pong lessons- what a wonderful year!



Wow 6C, what a year it's been,  
You began in September as WW2 evacuees,  
Since then it's been a joy to watch you grow,  
But I don't just mean physically, oh no,  
You're taller, yes, but wiser too,  
And as for fun times, there have been a few.

In Science we learnt about the heart,  
But wait, that was just the start,  
You've got knowledge about animals, plants and beasts,  
You're evolution whizzes to say the least,  
You know how to classify and all about light,  
And you adapted circuits to make bulbs bright.

Think of all the wonderful protagonists we've met;  
In Autumn there was Jack whose dad was a cadet,  
Then we met Cameron whose heart was poorly,  
Stanley Yelnats? The class favourite surely,  
Along came Hettie wrapped in a coat,  
Then Michael on the family boat,  
Finally Ayesha, a brave young girl,  
So many stories we've watched unfurl.

But now it's time to say goodbye,  
It's going to be emotional I can't deny,  
You've matured and are ready for pastures new,  
The gates of high school are awaiting you,  
Go forth and be brilliant, do yourselves proud,  
Leave knowing Miss Cartwright is completely wowed.



# 6F

# 6T



What an incredible year we've experienced in 6F! From our unforgettable trip to Whitby, where we created lifelong memories, we've grown not just as individuals but in every aspect of our curriculum. Each of us has penned our unique story, and the tales we've woven this year will leave a lasting legacy at Shakespeare. As you embark on your journey into Year Seven and beyond, I am confident that success awaits each of you just around the corner. Set your goals high, never let anyone tell you that you cannot achieve them, and above all, believe in yourself.



What a fantastic year 6T have had! Throughout the year we've shown a positive attitude, hard-work and developed their resilience. There has been such variety to our year's learning: from using Micro:Bit coding to develop an alarm sensor in DT, to using acrylic ink to create vibrant pieces of artwork; from discovering that Leeds was a city of a 1000 trades during the Industrial Revolution to writing insightful and purposeful narratives. Each child in 6T has demonstrated a desire to do well and progress their learning. Regardless of the unique challenges of Year 6, they have worked as a team and shown what incredible young men and women they are becoming. We wish you all the success as you move up to High School.



# BEYOND THE SCHOOL GATES

For children to experience a curriculum of excellence from the heart of Leeds, their learning must take them beyond the school gates. As a Leeds school in the heart of the city we want our children to contribute to towards:

- › Building a community where there is respect, understanding and tolerance.
- › Developing connections between communities locally, nationally and globally.
- › A society in which they are active citizens, taking care of the environment and their neighbours who live in it.
- › Making Leeds a safe, clean, green city
- › Improving their own physical and mental well-being by taking an active and informed role in all areas of their personal development.

We seek for all children to develop a sense of place and belonging through a carefully crafted approach to geography fieldwork. This work begins in Nursery with a discovery walk around the school grounds then continues in all year groups. This year, children in Upper Key Stage Two have mapped and followed a city centre street art trail and written to local councillors about how they believe local land use could be changed to better suit the needs of the people of Lincoln Green.

We develop meaningful opportunities to partner with local organisations who share our sense of moral purpose and high aspirations. This year we have worked with Burmantofts Senior Action, Leeds South and East Foodbank, KPMG, Ahead Partnership, Safer Roads Leeds, Leeds Refugee Forum, Burmantofts Communities Festival

and Cycle North on several projects to ensure all children experience the joy of being a part of a thriving community.

Our strong community partnerships and links with local organisations have allowed us to facilitate Parent ESOL and Maths classes, the HENRY parenting course, ZEST Parent Wellbeing Group as well as half termly Parent Voice and Parent Ambassador meetings and events.

Through Yorkshire Sport's Opening School Facilities Funding we have hosted several school holiday sport camps, weekly after hours community Table Tennis training sessions with PingPong4u and a weekly late night Girl's football club with Umoja Leeds CIC.



## SHAKESPEARE PRIMARY SCHOOL

A curriculum of excellence from the heart of Leeds

[www.shakespeareleeds.org.uk](http://www.shakespeareleeds.org.uk)



TOGETHER ANYTHING IS POSSIBLE

“You know your community well and respond to its needs.”  
Ofsted. 2019



# SHINE A LIGHT

Our curriculum of excellence from the heart of Leeds ensures that all children in our school community are celebrated as unique individuals. We ask them to think about all the things that make them who they are: what they are good at, their religion, their family and their culture.

We teach the children that although they might be very different from one another, we are all welcome and we are all part of our wonderful, diverse Shakespeare community.

As part of this work, throughout the year we ask the children to 'Shine a Light' on their family traditions, learning how specific cultures celebrate through teaching their peers about their family traditions and beliefs. We have seen such a rich collection of special clothing, artefacts, foods, songs and dancing. As well as this, we have been lucky to share in some of these events with our parents and carers who have supported us in shining a light.



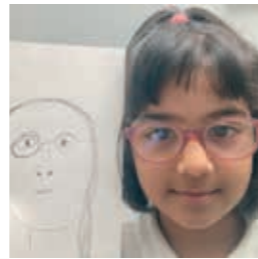
# READ MORE IN 24

Wow, what a wonderful year of reading it has been! The launch of our 'Read More in 2024' challenge captivated the hearts and minds of children across the school. From fun-filled adventure tales to jaw-dropping suspense stories, a diverse range of genres and authors have had the children eager to get involved and has transformed reading into an exciting adventure for our learners. Interactive sessions, engaging library clubs and vibrant reading corners have all contributed this year's reading success. With more books than ever being enjoyed, children have relished the opportunity to give recommendations of their favourites. A contagious love for reading has spread throughout Shakespeare Primary School. Long may it continue!



# ART & DESIGN

At Shakespeare, we are artists! Our Art and Design curriculum engages the children and inspires them to create unique pieces of art. Every child will partake in four Art and Design projects across the year. These projects cover drawing, painting, sculpture and either mixed media or printing. The children learn new skills in each of these areas, developing their techniques as they move through school. There have been so many different Art and Design projects going on, including: flower painting in Reception; ocean life batik in Year 4; drawing using perspective in Year 5 and World War II inspired Modroc sculptures in Year 6. We have been lucky enough to have several artists visiting school this year, working with the children to develop their skills and creativity. We really are ARTISTS!



# OUR LEEDS CURRICULUM

Our Leeds curriculum provides children with a sense of place and belonging. It allows concepts and ideas taught across all subjects, to become tangible through first-hand experiences in our local community.

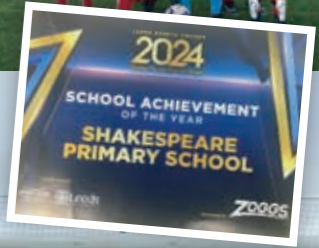
Our partnerships with Leeds United, Leeds Playhouse and Leeds Museums provide memorable learning experiences tailored to support the development of our Golden Themes. Each year group is assigned a local charity and a range of activity is undertaken to learn more about the charity and support their work. Throughout the year, Leeds based artists lead art projects in each key phase. Children's Geography and History learning explores the topography, land use and heritage of the city. Significant people of Leeds' past and present are studied and celebrated through author visits, local area trips and community assemblies.



# BEACON OF THE CITY

The weather may have been wetter than ever this year, but it didn't dampen our spirits as we continued to strive for sporting greatness! We are proud to say that we continue to be a Platinum School Games school. Since September, we have increased our after-school club offer, with the introduction of a Y3/4 netball and Y5/6 basketball club (we even took some of our children to watch semi-professional games outside of school!) and have begun opening our school facilities to coaches and clubs in the community. Alongside this, we have entered copious competitions: securing gold at the Skipping Festival, reaching regionals with our table tennis teams and racing in the finals of the Leeds cross-country. Our fantastic football teams have shown remarkable teamwork and resilience on the pitch, with our Year 5 team only narrowly missing out on the top spot in their league.

Impressively, our netballers have spent another year at the top of the league, finishing second overall and being praised by many for their talent. But to top off what has been a year brimming with activity, we are thrilled to announce that we won the School Achievement award at the Leeds Sports Awards 2024, giving us the title of 'Beacon of the City'. This accolade was in recognition of our contribution towards school sports but, in particular, our work with table tennis. We now run four table tennis clubs a week as well as teaching it to our Year 5 children during PE lessons and our table tennis tables are always bustling with keen players during break and lunchtimes. At Shakespeare, table tennis has become embedded in who we are and is a sport which anyone can play, bringing children together through physical activity.



# KEY STAGE ONE ON TOUR

What a busy and fantastic year we have had in KS1. Our exciting learning projects have taken us all over! From walking around the local area, to travelling all the way to Doncaster. We have even been out of school participating in sporting events, including football and gymnastics.

Our Year 2 children have walked around the local area with our view finders spotting different human and physical features for our geography learning. We were great at spotting things and ticking off everything that we could see. We have travelled to Kirkstall to Abbey House Museum with our history learning to further our knowledge around the Victorian times. The children looked at what houses and shops looked like in the past and what people used to wear. We then took a trip to Roundhay Park and Tropical World with our science learning.

We looked at some of the gardens and flowers linked to our final learning project 'The Apprentice Gardener'. We also looked around Tropical World and got a feel for what it might be like in an actual rainforest.

The Year 1 children had a very exciting trip to Yorkshire Wildlife Park. What a fantastic day we had! We were continuing our science learning looking at carnivores, herbivores and omnivores. The children were amazed to see a polar bear here in England!

We certainly have had a very exciting year and have loved learning both inside and outside of school.

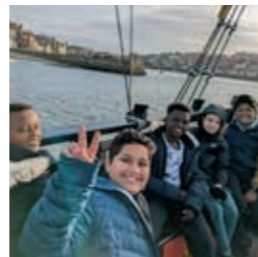


# WHITBY 2023

This Autumn term, our Year Six residential to Whitby was nothing short of fantastic, filled with adventures and memories that the children will cherish forever. Inspired by our reading of 'Room 13', the excitement was palpable as we embarked on our journey. At our first stop, Dalby Forest, the children faced their fears on a high-wire course suspended 20 meters in the air, harnessed securely as they navigated the challenging obstacles, as well as facing the biggest playground many had seen in their entire lives. Walks around Whitby town included moments where some groups were delighted to spot seals swimming around the old boats by the harbour. Our night walk was a thrilling highlight, with staff sharing spooky stories and guiding the children through the eerie 'Dracula's Alley'.

Our boys' groups triumphed in the clean bedroom competition, and while the TV malfunctioned on film night, we instead enjoyed an unforgettable evening cheering on the England men's football team to victory. The beach provided a treasure trove of ancient fossils, sparking the children's imaginations about life millions of years ago. The annual race up the donkey path saw the staff victorious once more as the children's initial energy waned on the steep incline. Shopping for souvenirs in the local shops allowed the children to buy thoughtful gifts for their loved ones at home, as well as a few sweets to enjoy 'movie night'.

Although the weather diverted one group to an impromptu Ten-Pin bowling session on the way back, those who made it to Robin Hood's Bay had a blast discovering crabs and exploring rock pools, followed by a well-deserved portion of fish and chips. Throughout the trip, the children's exemplary behaviour, adaptability, and positive relationships set a high standard for future year groups. We were proud to represent Shakespeare Primary School and are already looking forward to next year's adventures!



## INFO AND SIGNPOSTING 2024

### EMERGENCY MEDICAL TREATMENT

- > If your child has a minor illness or injury and you are unable to see a GP, you can attend without an appointment at Shakespeare Medical Centre walk-in clinic - Cromwell Mount LS9 7TA.
- > Advice and treatment are also available in your local pharmacy for minor conditions.
- > For urgent dental treatment, if your child is not registered with a dentist, call 111 and they will direct you to an emergency dentist practice for treatment.
- > The Children's Emergency Department for more serious conditions or emergencies is located in the Leeds General Infirmary on the ground floor of the Jubilee Wing.
- > If you are unsure which service is most appropriate, call 111 for advice.

### OTHER SUPPORT SERVICES

- > Gypsy Roma Traveller advice drop in meeting is at Nowell Mount Children's Centre on Tuesdays 10am - 12pm, 0113 3785033.
- > Stronger Families provide support with health and wellbeing, employability and skills building and Financial Inclusion. Contact them on 0113 3869900

### CLASSES AND ACTIVITIES

- > Breeze Leeds offer activities for children and teenagers and discounts for local attractions [www.breezeleeds.org.uk](http://www.breezeleeds.org.uk)
- > Harehills residents can visit The Thackery Medical Museum for free on Mondays. Please take proof of address when you visit.
- > The Refugee Forum offer a homework club for children to support them with their learning. Call for a place for your child 0113 2449600
- > ESOL classes, IT courses and help with CV writing are available at St. Vincent's Support Centre 0113 2482126 <https://www.svp.org.uk/stvincentsleeds>
- > Women Arise offer ESOL classes, activities and support for Refugee women at Bridge Community Church. Drop in and speak with them on Tuesdays, Wednesdays and Fridays between 10am- 12pm.
- > Story Time and Stay and Play sessions run at the Compton Centre for parents with children under 5 years old, Fridays 10:30am- 12:30pm.
- > Leeds City Museum runs free activities for families throughout the Summer Holidays including Treasure Hunts and Art and Craft workshops. Information can be found here: <https://museumsandgalleries.leeds.gov.uk/leeds-city-museum/whats-on-leeds-city-museum/>

- > Crockett and Co Solicitors offer free legal advice for families and specialise in family law - 260 Harehills Lane LS9 7BD, 0113 2260111
- > Inner East Cluster offer services such as adult counselling, family support and therapeutic work for children. For more information on how to access this support please see Miss Smith or Miss Brookes in school.

### FINANCIAL ADVICE AND SUPPORT WITH BENEFITS

- > Money Buddies run a free drop in group for help with debt, energy bills and budgeting at the Compton Centre on Fridays 9am - 12pm.
- > Citizen's Advice are also able to advise on benefits and debt. They can be contacted by telephone on 0800 2787878
- > Christians Against Poverty (CAP) run courses to teach budgeting skills at Bridge Community Church, Rider St LS9 7BQ. They can also help you arrange payment plans and negotiate with creditors.
- > For migrants with no recourse to public funds, support and advice is available at Project 17. Contact the organisation by telephone on 07963 509044.
- > Compton Centre Community Hub offer advice and support with debt, benefits, jobs and skills - 0113 224404. Translators are available on request.

### FOOD AND SCHOOL UNIFORM SUPPORT

- > Zarach run a Food Club and free school uniform exchange at Bridge Community Church on Tuesdays 12:30 - 2:30pm. Further information about membership can be found at [info@zarach.org](mailto:info@zarach.org)
- > St. Vincent's Support Centre, Berking Avenue LS9 9LF, can provide emergency food parcels and referrals to other agencies for support. Call 0113 2484126 before 11am Mon-Fri.
- > Leeds Baby Bank run a service every 2nd Tuesday of the month, providing parents of very young children with baby essentials such as nappies, baby food, and larger items such as high chairs. Contact the Compton Centre to book an appointment - 0113 3367790.

# MUSIC AND PERFORMANCE

Another fabulous year of music at Shakespeare. Developing our instrumental skills continues to be at the heart of our music curriculum. We have taken every opportunity to practise on the claves, percussion instruments, glockenspiels and ukuleles. Each year our children's skills grow and develop and we are really proud of all their achievements. Once again, we were able to use the big stage at Bridge Community Church for our Y5/6 Christmas Production, we went carol singing for Burmantofts Senior Action's Christmas Party, and took a group of children to the KPMG offices in the centre of Leeds. Singing has been a key feature of our assemblies as we have learnt songs that support our Golden Theme for each half term. Our school choir is full of talent and we have loved being part of a joint choir project for a second year with other Leeds Schools and Class Dynamix.





**Shakespeare**  
Primary School and Nursery

Shakespeare Primary School and Nursery  
Lincoln Road, Leeds, West Yorkshire LS9 7NP  
Tel: 0113 535 1000 [www.shakespeareleeds.org.uk](http://www.shakespeareleeds.org.uk)